



Sahakar Maharshi Late Bhaskarrao Shingne Smruti Arogya & Shikshan Prasarak Mandal, Khamgaon
**Sahakar Maharshi Late Bhaskarrao Shingne
Arts College, Khamgaon, Dist. Buldana**

Affiliated to Sant Gadge Baba Amravati University, Amravati

College Code 334

12 (B) Dated 11 June 2012
2 (f) Dated 20 Oct.2011
Permanent Affiliation- L.No.SGBAU/8/C-300/2012
Dated-22 Feb.2012

Web.Site : www.smbcoll.com
Email.: smbartsoll@rediffmail.com
Mob.: 9552619216

Ref.No.

Date: 27/03/2023

Self-Declaration

This is to certify that, the attached information and true copies of supporting documents are verified and found correct.

Hence this certificate is issued.

Principal
Sahakar Maharshi Late
Bhaskarrao Shingne Arts College
Khamgaon Dist. Buldana

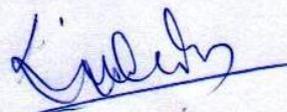
Shelodi Road, Khamgaon, Dist Buldhana 444 303 (M.S.)

**SAHAKAR MAHARSHI LATE BHASKARRAO SHINGNE ARTS COLLEGE,
KHAMGAON**

Ph. D. Awarded Faculty Members

Session	Faculty Name	Name of Degree	Name of University	Subject
2022-23	Dr. Sandip A. Lande	Ph.D.	S.G.B. Amravati University, Amravati	Library Science
2021-22	Dr. Manohar A. Wasnik	Ph.D.	R.T.M Nagpur University Nagpur	English
2020-21	-	-	-	-
2019-20	Dr. Harsha P. Yeole	Ph.D.	S.G.B. Amravati University, Amravati	Marathi
2018-19	-	-	-	-
2017-18	-	-	-	-
2016-17	-	-	-	-
2015-16	Dr. Dayanand U. Raut	Ph.D.	S.G.B. Amravati University, Amravati	Sociology
2014-15	Dr. Pramod R. Chavan	Ph.D.	S.G.B. Amravati University, Amravati	History
	Dr. Nilima D. Deshmukh	Ph.D.	S.G.B. Amravati University, Amravati	English




Principal
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Criteria 2- Teaching- Learning and Evaluation

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Key Indicator-2.3 Teaching- Learning Process
<i>2.4.2. Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. /M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</i>

Supporting Documents

Sr. No.	Supporting Documents Content	Link for Supporting Documents
A	Average Percentage of Full Time Teachers with Ph.D.	view
B	Full Time Teachers with Ph.D. Degree Notification & Ph.D. Cert.	view
C	Percentage of full-time teachers	view