

**Sahakar Maharshi Late Bhaskarrao Shingne
Arts College, Khamgaon, Dist. Buldhana**

**Institutional Development Plan
(Perspective plan)**



2021-22 to 2025-26

Sahakar Maharshi Late Bhaskarrao Shingne Arts College was established with the vision to provide quality education to rural students. The college is recognized by the UGC under 2 (f) and 12 (B) Act of 1956. Along with imparting education to UG students in the faculty of arts, the college has continually guided students for competitive examinations to gain employment in Public Sector Undertakings. In accordance with its mission to accord students employability skills, the college is imparting skill-based degree programmes, B.Voc. aligned to the National Skill Qualification Framework (NSQF).

Vision: To contribute to the achievement of the national goals of higher education by providing rural youth with quality education and employable skills.

Mission: To mould the overall personality of the students so as to make them confident and resourceful citizens of our nation by inculcating discipline, self-reliance and commitment.

Objectives

- To impart quality higher education to rural youth.
- To provide a conducive atmosphere for social harmony and inclusiveness.
- To develop skills that enable students to become independent members of the society.
- To develop scientific temper in students.
- To provide rural youth with competence to face various competitive examinations.
- To provide students learning experiences to meet local and global challenges.
- To enable development of physical, intellectual and moral capacities through co-curricular, sports and extension activities.

Introduction:

The vision and mission of the institution clearly focus on its readiness to transform itself in accordance to the National policies of education and guidelines of National Assessment and Accreditation Council (NAAC), Bengaluru. The college has prepared an Institutional Development Plan (IDP) or perspective plan for 2021-22 to 2025-26. The institution has adopted the NSQF for vocational degree programmes as recommended by the University Grants Commission (UGC) and affiliating university.

Goals planned for the IDP:

- Providing multidisciplinary and holistic education.
- Technology enabled learning will be promoted and capacity building of faculty will be encouraged.
- Strengthening community outreach activities.
- Development of add on courses in soft skill, ICT skills for students of humanities.
- Add on courses on soft skills and human values for students of vocational programmes.
- Courses on ancient scripts, regional dialects, local culture and yoga.
- Improved engagement of alumni.
- Summer internships for hands on training.
- Improved facilities for the *divyang*.

Strengthening of Vocational Programmes:

The institution plans to introduce more vocational programmes and strengthen the existing UG programmes with value added skill based vocational courses. The following programme are planned to be introduced:

- UG programmes:
 - New degree programmes under automobile sector
- P.G. Programmes
 - MA (Marathi)
 - MA (History)
 - MA (Political Science)
- Research Degree Programmes
 - Ph.D. (Library & Information Science)
 - Ph.D. (Sociology)
- Vocational Courses:
 - Four Wheeler Service Technician (ASC/Q1402) (6.0)
 - Two Wheeler Service Technician (ASC/Q1411) (5.0)
 - Domestic Data Entry Operator (SSC/Q2212) (3.0)
 - Hand Held Devices (Hand Set and Tablet) Technician (TEL/Q2201) (4.0)
 - Self Employed Tailor (AMH/Q1947) (3.0)
 - Field Technician other Home Appliances (ELE/Q3104) (3.0)

- **Improvement of infrastructure:** We plan to add to our existing academic and physical infrastructure by increasing:
 - Number of classrooms with ICT.
 - Increase number of computers for students use.
 - Well furnished gym.
 - Separate Library Building.
 - Wi-Fi for students.

- **Qualitative Improvement:**

Use of ICT: Flipped classroom, blended learning and increased online content will be encouraged. Teaching learning through interactive and participative ICT applications and assessments by animated applications is planned to improve student engagement.

- **MoUs and Linkages:** The College has existing collaborations for hands on training, internships and employment with central government institute and authorized automobile workshops for vocational programmes. More number of MoUs with local industries are planned for internships to students of arts and social sciences.

- **Conferences, Seminars and workshops:** Industry experts and academicians will be invited as resource person to update the faculty and students on the latest knowledge, research and technological innovations.

- **Curriculum updation and academic flexibility:** The college will adopt revisions in the curriculum prescribed by the affiliating university. The Board of Studies members of the institution are actively involved in the process of restructuring of curriculum in the university. Any revisions will be promptly updated by the college and courses will be designed.