Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SAHAKAR MAHARSHI LATE BHASKARRAO SHINGNE ARTS COLLEGE,KHAMGAON.**
Name of the head of the Institution	**Dr. Nilima D. Deshmukh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07263250207**
Mobile no.	**9552619216**
Registered Email	**smbsartscoll@rediffmail.com**
Alternate Email	**nilimadesh.623@gmail.com**
Address	**Shelodi Road, Khamgaon.**
City/Town	**Khamgaon**
State/UT	**Maharashtra**
Pincode	**444303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Asst. Prof. M. A. Wasnik**
Phone no/Alternate Phone no.	**09422162695**
Mobile no.	**9422162695**
Registered Email	**mawasnik@gmail.com**
Alternate Email	**smbsiq16@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smbscoll.com/pdf/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smbscoll.com/pages/academic_calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.63**	**2016**	**16-Sep-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**04-Oct-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

) One day IQAC workshop was successfully organized on	20-Mar-2019 01	68
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sahakar Maharshi Late Bhaskarrao Shingne Arts College, Khamgaon	B.Voc. 1) Engine Testing 2) Retail Management	UGC	2018 1095	6532000
Sahakar Maharshi Late Bhaskarrao Shingne Arts College, Khamgaon	B.VOc. 1) Vehicle Testing 2) Farm Equipment & Machinery	UGC	2014 1095	2500000
Sahakar Maharshi Late Bhaskarrao Shingne Arts College, Khamgaon	C.C. 1) Associate Network Engineer 2) Auto Service Tech. 2 & 3 wheeler	UGC	2018 1095	3680000
Dr. H.P. Yeole	FIP	UGC	2016 730	250422
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participated in the Tree Plantation drive (1 Crore Tree Plantation drive by Govt. of Maharashtra) Participation in Cleanliness Drive. Linkage with various institution and industry for ShortTerm Internship. Updating of the college website regularly. Publication of A handbook on the code of conduct for various stakeholders. Registration for the workshop was done online as well as offline .Online feedback of participants was obtained

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1) Submission AQAR for 201718. 2) Preparation of Academic calendar. 3) To organize one day IQAC workshop. 4) Enrollment for online courses on SWAYAM portal. 5) To organize Tree Plantation Programme. 6) Submission of proposal for Swachha Bharat Swasth Bharat to SGB Amravati University. 7) Submission of proposal for organizing Basket Ball Kabaddi Zonal Inter Collegiate matches.	1) Successfully submitted AQAR on 29 Dec 2018. 2) Academic calendar prepared by Prof. M.A. Wasnik and uploaded on the college website. 3) One day IQAC workshop was successfully organized on "Quality Initiatives for curriculum Delivery Documentation for NAAC" on 20 Mar 2019. 4) One of the faculty members completed online Refresher course on SWAYAM portal. 5) Tree plantation programme was arranged on 15 August 2018. Sixty plants were planted in the college premises. 6) The proposal for Swachha Bharat Swasth Bharat to SGB Amravati was submitted. 7) Submitted the proposal for Organizing Basket Ball Kabaddi Zonal Inter Collegiate matches in the college to the university
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee.	08-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	26-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, the institution has adopted Office Automation software for keeping office records. All students' records from admission to examination are maintained. Students' data(classwise, subject wise, categorywise) can be generated. Learning certificates for free bus pass scheme, Bona fide certificates, Character Certificates and Transfer Certificates are issued through the MIS data. The system is used for generating fee receipts (studentswise, headwise,datewise) admission fee summary report. Information of students with/without fees concession can be generated. Employees' records in form of biometrics attendance are stored. MIS has reduced the workload on the administrative staff by providing quick access to data on any student or a group of students which can be filtered and arranged according to requirement with a few clicks. Apart from this it gives exact status of admitted and vacant seats of any class. Using Tally 7.2, all accounting data is stored and generated. Using Lib. Software, the library is fully automated. Barcode system is also available. The library staff issue books, journals, periodicals and provide access to electronic resources to the students, faculty and staff members.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sahakar Maharshi Late Bhaskarrao Shingne Arts College is affiliated to Sant Gadge Baba Amravati University. The college follows the curriculum designed by the University and carries out the curriculum by following methods: ? The time-table committee prepares time-table at the beginning of the session. ? To implement the given curriculum, teachers individually plan their lectures, tutorials and practicals. ? For evaluation of students all departments arrange unit tests and practice exam of first session and second session and hand over results to examination committee. ? To implement effective curriculum, the Principal frequently holds meetings and discusses the status of curriculum

delivery. ? Teachers hold seminars, group discussions, debate competition and elocution competition for evaluation of students. ? Assignments and projects are assigned by departments and evaluated. ? Departments evaluate assignments and projects of students. ? The college uses ICT tools for effective implementation of curriculum. ? Departments also arrange study tours and industrial visits. ? Industrial visits, training in dealer workshops and Central Government institution ensures effective curriculum delivery of Vocational programmes, B.Voc.. ? To enhance skills among students, extension activities are arranged by N.S.S. and N.C.C. that helps in overall development of students. ? Receive feedback from teachers, students and parents on curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Associate Network Engineer	06/08/2018	365	entrepreneur ship	Front desk operator
NIL	Auto Service Technician 2 3 Wheelers	03/08/2018	365	entrepreneur ship	Service Technician

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	49

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MLibISc	Library Science	5
BVoc	Training and Field work programme for VT Students	14

Training and Field work programme for FEM Students	
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes, the college implements the system of collecting feedback from students and its stake holders. The students express their opinion on curriculum through feedback form. The comments on the curriculum received from students and instructions are analysed with the aid of the feedback committee. The suggestions if any, for improvements are communicated to the Principal who will convey it to the authority of the affiliating university. The views of the teachers with regard to the change in the curriculum are necessary. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the relevant authority to the university through suitable channel.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	-	220	174	174
BVoc	Vehicle Testing	50	34	34
BVoc	Farm Equipment and Machinery	50	9	9
BVoc	Engine Testing	50	15	15
BVoc	Retail Management	50	24	24
BLibISc	-	30	16	16
MLibISc	-	20	17	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

2018	460	15	10	0	10
			teaching only UG courses	teaching only PG courses	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	2	2	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is functional in the institution. Teacher mentors take the responsibility of students. The mechanism is that course wise and class wise student list is distributed to the mentorteachers. A printed list of students with address and phone numbers is given to the mentors. Many of the students come from rural and economically backward families. Especially female students face social problems. So mentors ask individual and try to solve their problems. Some of the admitted have parents who do not wish to send them to the college regularly due to financial constraints. The mentors encourage girl students and parents and convince them to send their wards to college regularly. Mentors personally call them and give information about examination and scholarship. Maximum students come from the rural areas, travelling by the state government buses to college. Many a times, they are not able to afford travel fare. Mentors personally support them sometimes also financially.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
475	10	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	4	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	nil	Year	15/05/2019	19/07/2019
BVoc	nil	Sem	27/04/2019	29/07/2019

BVoc	nil	sem	27/04/2019	29/07/2019
BLibISc	nil	sem	27/04/2019	12/07/2019
MLibISc	nil	sem	27/04/2019	20/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College conducts unit tests and term end examinations every year. Teachers evaluate students through organizing personal interviews, group discussions, seminar, presentation etc. The university has included MCQ type questions as a part of Semester examination papers. So teachers evaluate students on MCQ tests and through organization of quiz competition too.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college IQAC sets up academic calendar at the beginning of the year and uploads on the college website.The academic calendar is also distributed among all teaching and nonteaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as internal evaluation through performance in departmental seminar presentation etc. The academic calendar includes staff council meetings, IQAC meetings and winter and summer vacations. The tentative dates of activities of NSS and NCC are given in the academic calendar. Schedule of other activities such as Parentteacher meeting, social and other cultural programmes, sports and library activities are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smbscoll.com/pdf/All_POs_COs_B.Voc_CC.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
nil	BA	nil	48	16	33.33
nil	BVoc	Vehicle Testing	33	22	66.67
nil	BVoc	Farm Equipment and Machinery	7	3	42.86
nil	BLibISc	nil	12	8	66.66
nil	MLibISc	nil	13	2	15.38

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

http://www.smbscoll.com/pdf/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	3	5.5
National	History	2	6.5
National	Physical Education	2	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	2	0
Presented papers	4	5	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ecofriendly Ganpati Competition	NSS	2	20
Mega Health Campaign	State Government, NCC, NSS, Health Department	1	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness Campaign (Swaccha Bharat Swastha Bharat)	Swaccha Bharat Swastha Bharat	Sant Gadge Baba Amravati University Amravati	100

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rally	NCC	Voter Awareness Rally	2	75
Mega Swacchata Pakhwada	NCC	Cleanliness Drive at the adopted village (Chandmari)	2	14
Mega Swacchata Pakhwada	NCC	Street play	1	2
Pulse Polio Drive	NCC	Assisted in the programme	1	30
NSS Special Camp	NSS	Free Eye checkup camp at adopted village in NSS Camp.	2	50
NSS Special Camp	NSS	Arranged free Animal vaccination programme in NSS Camp.	2	50
Tree plantation Drive(State Government)	NSS,NCC, college Students and Staff	Tree plantation	2	100
National Foundation for Communal Harmony	Dept. of History and NSS	Fund collection	2	40

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Training	Internship	Jaideep Motors, Khamgaon	01/09/2018	30/09/2018	8
Training	ShortTerm Internship	Manraj Motors, Khamgaon	01/09/2018	30/09/2018	8
Training	ShortTerm Internship	Khandelwal Autowheels, Akola	01/09/2018	30/09/2018	2
Training	ShortTerm Internship	Shriram Tractors, Khamgaon	01/09/2018	30/09/2018	7
Training	ShortTerm Internship	Gadre Autocon, Akola	01/09/2018	30/09/2018	2
Training	ShortTerm Internship	Gadre Autocon,Chikhali	01/09/2018	30/09/2018	2
Training	ShortTerm Internship	Sai Car Service,Buldana	01/09/2018	30/09/2018	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2220000	2379020.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management	Fully	4.5	2011

| System (Lib.Soft) | | | |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2893	444063	20	1233	2913	445296
Reference Books	168	53406	100	25135	268	78541
Journals	6	3334	0	0	6	3334
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	39	1	33	0	0	3	6	1	30
Added	0	0	0	0	0	0	0	0	0
Total	39	1	33	0	0	3	6	1	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	http://www.smbscoll.com/pdf/Dr_Harsha_Yeole-Dhale_(PPT).pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	2156268.19	22000	222751.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND

SUPPORT FACILITIES Laboratory, Library, Sports Complex, Computers, Classrooms Academic: ? The IQAC prepares the annual calendar and the timetable committee makes timetable and takes care that all classrooms, seminar hall and laboratories are utilized in an optimum way. ? Teaching staff uses classrooms, ICT tools, Computer Lab for teaching and other activities. Computers: ? All faculty members have computers in LAN with internet facility. ? Computer laboratories and Overhead Projector is also used for ICT enabled teaching like online video, power point presentations and workshops. ? Annual maintenance contract is in place with the provider of college software. ? Issues related to computer and its hardware, software and antivirus subscription are addressed on call basis. Library: ? The Library is supervised by the Librarian in coordination with the Library Advisory Committee. The committee takes care of upgradation, enrichment and maintenance of the library. The library is fully automated, using Lib. Soft software. Barcode system is also available. The library staff issues books, journals, periodicals and provides access to electronic resources to the students, faculty and staff members. The College Premises: ? The nonteaching staff takes care of tree plantation, water conservation and cleanliness. Trees in the college premises are watered by drip irrigation. NSS and NCC volunteers also participate in activities like carrot grass eradication, tree plantation and cleanliness drives. ? Cleanliness on campus is ensured with the help of teaching and nonteaching staff and cleanliness drive by staff and students. ? A faculty member is incharge for ensuring utilization and maintenance of Play Ground and Gym. Laboratory: ? Homeeconomics laboratory, Computer Laboratory, Vehicle Testing Lab, Assembling and Dismantling Workshop, Cut Section workshop, Tools Room are maintained by support staff. Physical Facilities: ? College ensures optimum use of cultural hall. ? Water Purifier and Water Cooler have been installed. ? Sanitary napkins vending machine with incinerator. ? Class rooms are also used for summer and winter University Examinations. ? We have Annual Maintenance Contract (AMC) for college administrative software and website of the college which is upgraded as and when required. ? The college premises and classrooms are under CCTV surveillance. ? Solar inverter for electricity backup to Principal's cabin, office and IQAC. ? Student utilize 8station gym

http://www.smbscoll.com/pdf/Procedures_and_Policies_for_Maintaining_and_Utilizing_Physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post matrices scholarship scheme	188	403693
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring System	16/08/2019	477	Faculties and Students

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Spardha Prabodhini	40	60	3	3

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.A.	B.A.	1) G.S. College, Khamgaon 2) Shivaji College, Akola	M.A.
2019	6	B.L. I.Sc.	Library Science	Sahakar Maharshi Late Bhaskarrao Shingne Arts College, Khamgaon	M.L,I.Sc.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Gathering	College Level	89
Debate Competition	InterCollegiate	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

● Students' Council is formed every year in the college. Three class representatives are appointed according to merit. The coordinators of the NSS, Cultural Department and Sports Department also nominate one representative each. ● Two girl student representatives: one each from open and reserved categories is nominated by the college Principal. ● A total of nine representatives are included in the Students' Council. ● The Council is formed according to the rules and regulations and timetable provided by S.G.B. Amravati University, Amravati. ● The students' council elects a secretary in its first meeting in the presence of the Coordinator and the Principal. The secretary is also the University Representative (UR) of the college. Meetings of the council are held to discuss students' issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the Head of the institution who takes lead role in

decentralizing the work by forming various committees namely Staff council, College Development Committee, Admission Committee, Examination Committee, IQAC and other micro committees in tune with the governing body. The various Heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goals of the institution. The College promotes the culture of participative management. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of cocurricular and extracurricular activities are done by faculty, nonteaching staff and students. Students are also appointed on various committees like Annual college Magazine committee, IQAC Committee, Cultural committee and NSS advisory committee. Practices of decentralization and participative management during the last year: • Screening of API scores of application forms for post of Principal by screening committee • Activities of Library Advisory Committee • Special NSS Camp • One day IQAC workshop • Annual Gathering

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum is designed by the S.G.B.A. University and faculties provide study material and follow the syllabus. The college also collects feedback about curriculum from all stake holders and the committee scrutinises and analyses these. After analysing, the data is placed before the CDC. The views and suggestions, of stake holders if any, will be sent to the University.
Teaching and Learning	Teaching faculties have been motivated for extensive use of ICT in the teaching learning process. For effective teaching learning process, IQAC organised a workshop on use of participative techniques using ICT and information on MOOCs courses on SWAYAM portal. Having recognized the importance of ICT tools and techniques in the process of effective teachinglearning, the institution organised one day workshop "Quality Initiatives for Curriculum Delivery and Documentation for NAAC". Strategic Plan : • To expand and upgrade ICT infrastructure on the campus. • To motivate teachers to use modern teaching aids based on ICT based teaching. • To motivate students to use ICT infrastructure and tools for effective learning experience.
Examination and Evaluation	Each year, the college constitutes a special examination committee to ensure

	effective implementation of all activities related to internal and external examination and assessments. Continued evaluation of students through participative seminars, group discussion and unit tests are undertaken. Internal practice tests and internal assessments of all classes are conducted. Time table of the practice examination, supervision schedule and result submission schedule is displayed and strictly followed.
Research and Development	Research Committee motivates faculty to participate in seminars, workshops and conferences and publish research papers in reputed journals, UGC list. • The committee also encourages faculties to complete Ph.D. and apply for approval as research supervisor. • The department of library collect research projects from students.
Library, ICT and Physical Infrastructure / Instrumentation	Library: • The college constantly upgrades its facilities and infrastructure to meet changing needs. The Library is supervised by the Librarian in coordination with the Library Advisory Committee. The committee takes care of upgradation, enrichment and maintenance of the library. The library is fully automated, using Lib. Soft software. Barcode system is also available. The library staff issues books, journals, periodicals and provides access to electronic resources to the students, faculty and staff members. 2) ICT: • All faculty members have computers in LAN with internet facility. • Computer laboratories and Overhead Projector is also used for ICT enabled teaching like online videos, power point presentations and workshops. • Annual maintenance contract is in place with the provider of college software. • Issues related to computer and its hardware, software and antivirus subscription are addressed on call basis. 3) Physical Infrastructure College ensures optimum use of Seminar hall. • Water Purifier and Water Cooler have been installed. • Sanitary napkins vending machine with incinerator. • Class rooms are also used for summer and winter University Examinations. • We have Annual Maintenance Contract (AMC) for college administrative software and website of the college

which is upgraded as and when required. • The college premises and classrooms are under CCTV surveillance. • Solar inverter for electricity backup to Principal's cabin, office and IQAC. • Students utilize 8station gym. 4) Instrumentation: Workshop, Laboratory Equipments : 1) Diesel Engine Four Cylinders with rotary FIP. 2) Petrol Engine Four Cylinder with Carburettor. 3) Fuel Injection Pump In Line. 4) Fuel Injection Pump Rotary. 5) Clutch Coil Spring Pressure Plate. 6) Clutch Diaphragm Pressure Plate. 7) Centrifugal Clutch. 8) Torque Convertor. 9) Turbo Charger. 10) Steering System Rack Pinion Type. 11) Steering System Worm Roller Type. 12) Steering System Recirculation Ball Type. 13) Steering System (Hydraulic) power assisted. 14) Power Steering Training Platform. 15) Brake System Hydraulic. 16) Brake System Vacuum assisted (with vacuum booster.) 17) Brake System Power – Compressed Air assisted. 18) Shock Absorber Cut Section. 19) Power Window System. 20) Ignition System Four Wheeler. 21) Distributor. 22) Starter Motor Co Axial Maruti Swift. 23) Starter Motor Co Axial Tempo Traveler 24) Starter Motor Axial type Fiat Car 25) Starter Motor co axial Tata 407 26) Alternator 27) Fully Floating Axle Assembly with differential cut section 28) Constant Mesh Gear Box 29) Automatic Gear Box 30) Synchromesh Gear Box 31) Mahindra Tractor 275DI Complete Cut Section 32) Maruti Omni Complete Cut Section 33) Tractor Eicher Company. 34) Maruti Zen Front Assembly 35) Maruti Zen Engine skid assembly 36) Tata 407 Engine Transmission Skid Assembly 37) Tata 407 Diesel Engine With 38) Gear Box Synchromesh for TATA 407 39) Steering Gear Assembly for TATA 407 40) TATA 407 Rear Axle complete with 41) Maruti Omni Rear Axle complete with 42) Synchromesh Gear box Practice assembly 43) Constant Mesh Gear Box Practice assembly 44) Alternator Assembly 45) Starter Motor Assembly 46) Maruti Swift Diesel Engine C R D I 47) Training (Fault Simulation) Module for C.R.D.I. Diesel Engine 48) Training (Fault Simulation) Module for M.P.F.I. Petrol Engine 49) Training Simulation Model for M.P.F.I. system in petrol engines 50) Training Module for

	Electrical wiring system of a Vehicle. 51) Training Simulator for Air Bag Activation. 52) Working model of a Vehicle Air Conditioning system. 53) Hydraulic Actuator Training Kit. 54) Auto Electrical Test Bench 55) Car scanner 56) Battery Charger 57) Battery tester 58) AVO meter 59) Fuel Pump Calibration Machine 60) Diesel Injector tester 61) Ultrasonic Petrol Injector Tester 62) Diesel engine Smoke Meter 63) Petrol Engine Gas Analyzer 64) Mechanical Stethoscope 65) Lathe Machine 66) Bench Grinder 67) Anvil 68) Welding Machine 69) Hand Operated 5 ton Hydraulic Press 70) Arbor Press 71) Redial Bench Drill Machine 72) Surface Plate Granite 73) Car washing Machine 74) Air Compressor 75) Bench Vice medium 76) Bench Vice Heavy 77) Locker cupboards 78) Chain Pulley Block with tripod
Human Resource Management	The appointments of the teachers are made as per the rules and regulations of UGC, Govt. of Maharashtra and SGB Amravati University, Amravati. Appointments of the teachers are strictly based on merit. Any grievances of the employees are taken care of. ? All rules and regulations pertained to staff management is done as per the prescribed guidelines. ? Annual performance appraisal and promotion is done as per the regulations of the UGC, Govt. of Maharashtra and SGB Amravati University, Amravati and keep in IQAC. ? Staff are encouraged to do staff development programmes like attending training workshops seminars etc. staff are entitled to avail leaves for higher education programmes like Ph.D.
Industry Interaction / Collaboration	The College collaborates with industry to enhance learning and creating employment opportunities. The institute has signed MoUs with industry partners for hands on experience to students through shortterm internships, trainings and field visits. Dealer workshops in the region not only provide practical experience to students, but also employ them on completion of the B.Voc. programmes. The college also undertakes various programmes under NSS, NCC and various departments in collaboration with government and nongovernment organizations, society.

Admission of Students	College admission committee follows all the rules of Sant Gadge Baba Amravati University, Amravati and the state Govt. of Maharashtra with regard to number of admissions and reservation quota ? The college follows the mechanism of first come first serve basis for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has its own website wherein Annual Academic Calendar is displayed and it shows the plan for the academic year. College activities are regularly uploaded on the college website.
Administration	Up gradation of website from static to dynamic. The college plans to upgrade college software to web based one. CCTV is available for surveillance in the college premises. Use of WhatsApp and email to provide information among staffs and students.
Finance and Accounts	Continued use of Tally 7.2
Student Admission and Support	Students register for admission on the first come first serve basis. For availing government scholarships, all detailed information is available on the college website. The information is also regularly provided to students through phone calling and notice.
Examination	The college has formed examination committee to keep an eye on the whole examination process and to make effective implementation of the evaluation reforms initiated by the college. Therefore, the following exercises are strictly done • The examination committee prepares the schedule of the practice exams and internal practical exam and is circulated in each class at least fifteen days' prior of the exams. • The same is also displayed on the notice board. • Time Table of each course is displayed on the notice board at least a week before the exam. • The examination committee ensures the papers are aptly checked and distributed to the students and difficulties of the students are solved. • The teacher of each subject has to submit the result sheet of each subject before the examination committee at the earliest after the

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Quality Initiatives for Curriculum Delivery NAAC Documentation		20/03/2019	20/03/2019	8	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in English	1	05/12/2018	25/12/2018	21
Refresher Course in physical Education Sports	1	25/02/2019	19/03/2019	21
Refresher Course in Social science	2	02/07/2019	23/07/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

8	4	8	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, paternity leave Medical Bill claims forwarded	Maternity Leave, paternity leave, Medical Bill claim sanction	Scholarship, S.T.Pass facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is done by the college auditor, Umesh Agrawal Associates. External audit programme is held by the Amravati Division office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Umesh Agrawal Associates

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher meet was conducted to understand the perceptions and expectations of the parents. • The feedback from parents on various academic and nonacademic activities is collected and analysed by the feedback committee. • Parents were invited for creating awareness about preparing Organic Compost.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Vocational Programmes started. • Organised One Day IQAC workshop on Quality Initiatives for Curriculum Delivery NAAC • Feedback from Students, Alumni and Parents collected, analysed and used for improvements. • Improved use of ICT in teachinglearning process and administration. • Up gradation of the college website. • Published more research paper in Research Journals, Conference and Seminar. • Stared two research centres in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day Regional IQAC workshop was successfully organized on "Quality Initiatives for Curriculum Delivery Documentation for NAAC"Registration for the workshop was done online as well as offline .Online feedback of participants was obtained.	20/03/2019	20/03/2019	20/03/2019	59
2019	Workshop on "User Awareness Programme on Access to Eresources".	24/09/2019	24/09/2019	24/09/2019	50
2019	Curriculum Feedback from Students, Alumni, Employee, Teachers and Parents collected, analyzed and used for improvements.	10/04/2019	10/04/2019	23/04/2019	140
2019	Conduction of Students Satisfaction Survey and uploaded on the college website.	09/04/2019	09/04/2019	24/04/2019	55

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	20	30
Balika Din	17/02/2018	17/02/2018	20	20
Counselling Class of Damini Pathak	16/01/2019	16/01/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/01/2019	90	Compost Manure	Creation of awareness about Organic composting demonstration to Farmers Contribution to cleanliness	60
2019	1	1	23/09/2019	10	Eco Friendly Ganpati Festival	Prevention of water pollution in	22

						Khamgaon City	
2019	1	1	22/01/2019	02	Best From Waste Workshop	Reuse and Recycle to reduce waste	30

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Amravati University Ordinance	12/06/2018	Codes and rules of Teachers are illustrated in the University Ordinance
Handbook on code of conduct	09/01/2018	A handbook on the code of conduct for various stakeholders has been printed and copies are available in the library.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Days	15/08/2018	15/08/2018	100
Celebration of Republic Day	26/01/2019	26/01/2019	125
Constitutional Day	24/11/2018	24/11/2018	50
Voter Awareness Rally	25/01/2019	25/01/2019	100
Street play	25/01/2019	25/01/2019	20
Elocution – 100 Voting	26/03/2019	26/03/2019	11
Theme of Magazine of Women's Empowerment	19/01/2019	19/01/2019	27

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation 2) Cleanliness drive – Every Month 3) Manure Compost 4) Compost Manual (Fertilizer) Project 5) Used of L.E.D. bulbs 6) Improve as possible as paperless work 7) Drip water system 8) Rain water Harvesting project 9) Reuse of ROs wasting water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Women's Empowerment : Objectives: 1) To accord a free environment to girl students in the college. 2) To bring awareness about redressal mechanism in case of sexual harassment. 3) To sensitize students and staff towards gender equality. 4) To bring about change in behaviour of students and staff by according opportunities to examine their personal beliefs and attitudes. 5) To use opportunities for positive discrimination for girl students so as to change prevalent attitudes and instil empathy. Context : Programmes and activities were organised for women's empowerment in the session 201819. 1) Counselling class of Damini Pathak was arranged on16/01/2019. 2) Prof. Alka Kokate with two

girl students was present for the workshop 'Women Empowerment and Laws' organized by the S.G.B.A.U. on dated 11/10/2018. 3) Essay competition was taken by Marathi department on the topic of 'Women Empowerment' sponsored by Maharashtra Government on dated 03/01/2019. 4) Nutrition week (Poshan Saptah) was organised by HomeEconomics department between 01/09/2018 to 07/09/2018. 5) HomeEconomics department organised the Diabetes Day on 10/10/2019 on which poster competition was organised by the students. 6) On 22, 23 and 24 Jan 2019 Home Economics department organised the workshop 'Swayamsiddha', a workshop to train girl students to make best from waste. 7) Rangoli competition was organised by Home Economics department which was useful for winter students as a means of caring as they got invitation to draw Rangolis on various occasions. 8) Many students participated with their articles and poems on the topic of women's empowerment published by the college in the session 201819. Evidence of Success : 1) Girl students spontaneously participated in the different programmes and activities with the boy students. 2) 30 vacancies of girls has been filled in the NCC unit of the college and women cadets participates in every activity and programme organised by department and battalion. 3) Ku. Pallavi Damodar successfully worked as a junior under officer in the session 201819. 4) The participation of girls is increasing in different activities and programmes and they anchor and lead various programmes. 5) Participation of girls in various activities of the students is good. Problems Encountered and Resources Required : 1) Though the girl students' participation has increased, families of girls sometimes do not allow their participation in activities, especially off campus ones.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.smbscoll.com/pdf/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute emphasizes on employability skills. The institute which started as an aided single faculty college in the Arts stream, organized activities focusing on entry into services. Buldana is a socially and economically backward district with agriculture as the main occupation (mostly dependant on rains). A number of the rural young were keen to start earning early to augment their family incomes rather than complete their UG education. Many were employed as unskilled workers in automobile hubs at Pune and Aurangabad. Thus, when skillbased degree programmes were introduced by the University Grants Commission, we readily applied. Our college was the first one to begin skill based degree programmes under our affiliating university. Although the college had no existing infrastructure or expertise in the automobile sector, the observation that youth of the region work in the auto sector, prompted the institute to apply. The college started with two degree programmes, B.Voc. (Vehicle Testing) and B.Voc. (Farm Equipment and Machinery). Implementation: A fullfledged cutsection workshop, an assembling and dismantling workshop, a vehicle testing laboratory and tools ensured proper implementation of the practical component of the Vocational Courses. MoUs with authorized automobile workshops provided handson training to students. Students also benefit immensely from training courses (2 to 6 weeks) at the Central Government Institute, Central Farm Machinery Training and Testing Institute(CFMTTI), Budhni, M.P. CFMTTI also organizes needbased courses for our students apart from their training calendar. Most of our students have been placed at authorized workshops and a few have started their own ventures. The college is in dialogue with the Automobile Skills Development Council for spreading awareness regarding the new vocational programmes among prospective

employers so as to ensure fruitful placements. Encouraged by the response to the Vehicle Testing Course, B.Voc.(Engine Testing) was started in 201819. Also, looking at the fast growing retail sector, B.Voc.(Retail Management) was also started in 201819. Though the vocational degree programmes are new and different from the traditional courses in teaching and assessment structure, we hope they will be helpful in bridging the skill gap requirements of the employers. Placement: Programme IIIrd Year Pass out Year Placed B.Voc. (VT) 201718 100 B.Voc. (VT) 201819 59.01 B.Voc. (FEM) 201718 66.67 B.Voc. (FEM) 201819 66.67

Provide the weblink of the institution
http://www.smbscoll.com/pdf/the_college_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 IQAC plans of action to be decided upon at the beginning of the academic year • . To organize interdisciplinary seminars, workshops, conferences. • To encourage faculty members to publish research papers in seminar, conference, journals. • To organize more community service activities. • To start valueadded certificate courses. • To organize workshop on IPR. • To widen the scope of existing awareness programmes on environmental issues. • To organize more activities on cross cutting issues. • To start college students relief (CSR) fund and increase number of donors to pay the students fees. • To enhance infrastructural development. • Academic and Administrative audit (Internal/External) for continuous of academic and Administrative up gradation. • Fully equipped seminar hall. Make maximum classrooms ICT enabled. • Regularly take feedback from all stakeholders and take note of suggestions.