Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAHAKAR MAHARSHI LATE BHASKARRAO SHINGNE ARTS COLLEGE,KHAMGAON.**
Name of the head of the Institution	**Dr. Nilima D. Deshmukh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07263250207**
Mobile no.	**9552619216**
Registered Email	**smbsartscoll@rediffmail.com**
Alternate Email	**nilimadesh.623@gmail.com**
Address	**Shelodi Road, Khamgaon.**
City/Town	**Khamgaon**
State/UT	**Maharashtra**
Pincode	**444303**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Asst. Prof. M. A. Wasnik**
Phone no/Alternate Phone no.	**0942216269594**
Mobile no.	**9422162695**
Registered Email	**mawasnik@gmail.com**
Alternate Email	**smbsiq16@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.smbscoll.com/pdf/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.smbscoll.com/pages/academic_calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.63**	**2016**	**16-Sep-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC	**04-Oct-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AQAR within	**29-Dec-2019**	**8**

time	42	
Training Students at Central Training, Budni.	06-Jan-2020 15	22
Field Visit of B.Voc Students to Reliance Mall Aurangabad	28-Nov-2019 1	44
Conducted One Day Workshop on Soft and	05-Mar-2020 1	60
Participation of B. Voc Students in Awishkar	10-Jan-2020 1	2
Dept. of History conducted Certificate Course in	01-Jan-2020 30	20
Organized Workshop on Intellectual Property Rights	20-Jul-2020 1	100
Organized workshop on Preparation for NAAC	21-Dec-2019 1	26
Participation in NIRF	04-Dec-2019 31	8
Dept. of History conducted educational Tour at Godanpur fort	07-Mar-2020 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.Voc.	Skill Development	UGC	2019 365	9957056
Community College	Skill Development	UGC	2019 365	4000000
B.Voc. COP	Carrer Oriented Programme	UGC	2019 365	56779
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Scrutinized APIs , CAS and gave reports.

The Director of Physical Education appointed as Chairman for selection Committee men-women Fencing Team of SGBU Amravati, University Amravati.

The Director of Physical Education appointed as Team Coach for All India Inter University FENCING (men) at Jammu University, Jammu.

Three students of B.Voc. and one student of BLS were highlighted in the University merit list of summer 2019.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To purchase additional books for the library of the college	New books purchased during the year in a central library of the college.
To organize conference, seminar, IPR workshop etc.	Online National Conference, College Level Seminars and IPR Workshop were organized.
To organize activities related to Best Practices	Various programmes of college Best Practices were organized.
To organize activities related to Best Practices	.Various programmes of college Best Practices were organized.
Upgradation of College Website	It was regularly upgraded.
To do Green Audit	The college completed all the process of Green Audit and received the Certificate.
To register for AISHE and NIRF	Institution registered and filled data for AISHE NIRF.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, the institution has adopted Office Automation software for keeping office records. All students' records from admission to examination are maintained. Students' data (class wise, subject wise, and category wise) can be generated. Learning certificates for free bus pass scheme, Bona fide certificates, Character Certificates and Transfer Certificates are issued through the MIS data. The system is used for generating fee receipts (student wise, head wise, date wise) admission fee summary report. Information of students with/without fees concession can be generated. Employees' records in form of biometrics attendance are stored. MIS has reduced the workload on the administrative staff by providing quick access to data on any student or a group of students which can be filtered and arranged according to requirement with a few clicks. Apart from this it gives exact status of admitted and vacant seats of any class. Using Tally 7.2, all accounting data is stored and generated. Using Lib. Software, the library is fully automated. Barcode system is also available. The library staff issue books, journals, periodicals and provide access to digital resources to the students, faculty and staff members.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sahakar Maharshi Late Bhaskarrao Shingne Arts College affiliates with Sant Gadge Baba Amravati University. The college accomplishes designed curriculum of S.G.B.A.U. carries out the curriculum by following methods. ? The time-table committee prepares time-table at the beginning of the session. ? To accomplish given curriculum including lectures, tutorial and practical's teaching plan is made. ? For evolution of students all department hold unit test and practice exam of first session and second session and handovers result to exam committee. ? To implement effective curriculum, the principal frequently holds meetings and discuss about curriculum. ? Hold seminar, group discussions, debate competition and elocution competition for evaluation of students. ? Departments evaluate assignments and projects of students. ? Teachers use more ICT for effective implementation of curriculum. ? Departments arrange study tours and industrial visit. ? Vocational program is B.Voc taught in the college so they get change of employability. ? To enhance skills of among students, extension activities are arranged by N.S.S. and N.C.C. that helps to mould overall development of students. ? Receive feedback forms from teachers, students and parents for effective teaching. ? Teachers made e-content material for students and send them and also upload You Tube ? During Covid -19 , teachers conducted online tests and provided study material through Whatsapp and Google Classroom.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
'Moli' Script training course	0	15/01/2020	30	entrepreneurship	Reading old historical documents etc.
Writing Skill in Marathi Grammar	0	04/10/2019	30	employability	To develop Marathi Language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	01/06/2020	20
Social Value Education	01/09/2019	20
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Training Program of Budhni (M.P.)	21
BVoc	Injector Clearing Machine	8
BVoc	Electric Car	8
BVoc	Air Car	8
BVoc	Roller and Lifter	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes, the college implements the system of collecting feedback from students and its stake holders. The students express their opinion on curriculum through feedback form. The comments on the curriculum received from students and instructions are analysed with the aid of the feedback committee. Apart from curriculum feedback, the college also took the feedback form from participants of national conference, workshop on IPR and Seminar on Automobiles Mechanics and IC Engine. The suggestions if any, for improvements are communicated to the Principal who will convey it to the authority of the affiliating university. The views of the teachers with regard to the change in the curriculum are necessary. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the relevant authority to the university through suitable channel.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	nil	220	159	159
BVoc	nil	50	35	35
BVoc	nil	50	27	27
BVoc	nil	50	18	18
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	392	25	10	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	4	4	Nill	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system available in the institution every academic year. We teacher taking the responsibility of student. The mechanism is that we distribute course wise and class wise student list to the mentors. We give a printed list of student with address and phone numbers to the mentors. Principal appointed one co-ordinator for the mentoring system. Many of the students came from rural and economic background. Especially female student, girls face the family and social problem. They admitted into the class but her father was not able to send them into the college regularly. So our mentors mentoring the students' parents and convenience them to send their children in college regularly. Maximum students come from the rural area travelling by the state government bus in college. Many times they did not offer travel fare mentors personally support them some time financially.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
417	10	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	1	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Nil	Semester	27/04/2020	25/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to university follows the evaluation pattern of the university. Apart from the evaluation pattern of the university, the College conducts unit test and term exam every year. Departments also evaluate their department students through competitions, group discussions, seminar presentation etc. Tests and Unit test exams conducted by teachers. Students are motivated to present seminars with the help of ICT tools in COVID 19 period. The evaluation of seminars is done by the teachers and they are allotted internal marks. Test Exam dates and Schedules are displayed on the college Notice Board. For all courses, Internal Evaluation is done through Unit Tests, Assignment and Group Discussions. The students are evaluated through Practical Session, Project Work, Workshops, and Seminars. Class tests are used by teachers to evaluate their paper and give better suggestions to the student for their progress.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

After issuing the university Academic calendar, the college sets up academic calendar at the beginning of the year and uploads on the college website. The same has been done in academic session 2019-20 too. The academic calendar is also distributed among all teaching non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also given in the academic calendar. The tentative dates of activities of NSS and NCC given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College sports, cultural activities, game and library activities are also provided in the academic calendar. The academic calendar includes NSS, NCC and other activities. It contains the year wise schedule, holidays, college examination schedule. In the academic calendar we include staff council meetings and IQAC meetings. Various committees also observe and celebrate different days, and birth and death anniversaries of social thinkers, philosophers, freedom fighters and saints, etc. as per mentioned in the Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.smbscoll.com/pdf/SSS1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
nil	BA	nil	33	33	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.smbscoll.com/pdf/SSS1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC and Dept. of English	20/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Solar Power Automatic Irrigation System	Avishkar-2019	Thermal Power Station Paras	25/10/2019	Innovation
Solar Power Automatic Irrigation System	Avishkar-2019	Sant Gadge Baba Amravati University Amravati	10/01/2020	Innovation

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

0	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	7.41
National	History	2	5.84
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	5
Marathi	2
Political Science	5
Sociology	4
History	2
Library Science	1
Physical Education	2
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	Nill	Nill	Nill
Presented papers	1	Nill	Nill	Nill
Attended/Seminars/Workshops	4	5	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plogging	NSS	2	36
Fund collection for flood victims.	NSS	2	29
Programme on Tobacco free campus	NSS	5	54

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environment Protection and Conservation	University Level Environmental Award 2020(Parywarn 2020)	Sant Gadge Baba Amravati University Amravati	400

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness Programm (NSS)	NSS	AIDS Awareness Programm	2	32
Gender Issue	ICC	Programme of counselling for girls	3	40
Swachchata Abhiyan	NSS	Swachchata Abhiyan	2	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Need based training/ according to institute schedule	Need based training on request	Central Farm Machinery Training and Testing Institute, Budni, M.P.	06/01/2020	21/01/2020	22

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ASDC	19/06/2020	Curriculum alignment, Assessment, award certification	113

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2771152

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management	**Fully**	**4.5**	**2011**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**2903**	**445296**	**90**	**7015**	**2993**	**452311**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	**nil**	**nil**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**37**	**21**	**1**	**0**	**0**	**3**	**6**	**150**	**29**
Added	**42**	**42**	**1**	**0**	**0**	**0**	**0**	**10**	**0**
Total	**79**	**63**	**2**	**0**	**0**	**3**	**6**	**160**	**29**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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10 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab for recording the videos of lecture , LCD Screen, Computer, Scanner and other facilities	https://www.smbscoll.com/pdf/E-%20Content-converted.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
286231	**57213**	**154664**	**99727**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic: The IQAC prepares the annual calendar and the time-table committee makes time-table and takes care that all classrooms, seminar hall and laboratories are utilized in an optimum way. Teaching staff uses classrooms, ICT tools, Computer Lab for teaching and other activities. Computers: All faculty members have computers in LAN with internet facility. Computer laboratories and Overhead Projector is also used for ICT enabled teaching like online video, power point presentations and workshops. Annual maintenance contract is in place with the provider of college software. Issues related to computer and its hardware, software and antivirus subscription are addressed on call basis. Library: The Library is supervised by the Librarian in coordination with the Library Advisory Committee. As per resolution of the committee, new books were purchased. The committee takes care of up-gradation, enrichment and maintenance of the library. The library is fully automated, using Lib. Soft software. Barcode system is also available. The library staffs issues books, journals, periodicals and provides access to electronic resources to the students, faculty and staff members. The College Premises: The non-teaching staffs take care of tree plantation, water conservation and cleanliness. Trees in the college premises are watered by drip irrigation. NSS and NCC volunteers also participate in activities like carrot grass eradication, tree plantation and cleanliness drives.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	GOI	109	281894
b)International	nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring System	17/08/2020	417	Faculties and Students
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	Spardha Prabodhini	40	40	3	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.A.	Arts	1) G.S.College,Khamgaon 2) Shri Shivaji College,Akola	M.A
2020	3	BLS	Library Science	Sahakar Maharshi Late Bhaskarrao Shingne Arts College, Khamgaon	M.LS
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Gathering	College Level	99
Kabaddi Tournament (Inter-collegiate) (Men).	University level	47
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	nil	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council has a significant role to play in the academic and administrative working of the Institution. Every year after commencement of the academic session, Principal of the college constitutes Students' Council by selecting a Class Representative from each class on merit basis. The body constitutes a President, Secretary and members from students' community. The students coordinate all activities of N. S. S. as they are important invitees of N. S. S. advisory committee. Every department under different faculties have their associations. There are two students in IQAC committee. It develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. It has been actively involved in setting the academic and administrative culture of our Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the Head of the institution who takes lead role in decentralizing the work by forming various committees such as College Development Committee, Admission Committee, Internal Complaint Cell, Library Committee, IQAC and other committees in tune with the University regulations. The heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goals of the institution. The college promotes the culture of participative management. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of co-curricular and extracurricular activities are done by faculty, nonteaching staff and students.

Students are also appointed on various committees like annual College Magazine committee, IQAC, Cultural committee and NSS. Examples of decentralization and participative management during the last year: • Delegation of responsibilities for organization of National Conference The IQAC planned for workshops and conferences. The convenor formed sub committees to take care of publicity, organization, registration, hospitality and feedback and certification for the programmes organized. All staff members decided on the theme, sub themes, Resource Persons after free deliberations. The delegated team efforts made it a successful one under the guidance of the convenor. • Screening of API scores of CAS application by scrutiny committee. The scrutiny committee goes through the applications of teachers for promotion under CAS. The committee thoroughly checks the formats for correct scores. The scrutiny committee member/ IQAC coordinator is present to clarify any query raised by the honourable members of the selection committee at the CAS meeting.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1) Library: The college constantly upgrades its facilities and infrastructure to meet changing needs. The Library is supervised by the Librarian in coordination with the Library Advisory Committee. The committee takes care of up gradation, enrichment and maintenance of the library. The library is fully automated, using Lib. Soft software. Books for Research Centres have been added to the library. 2) ICT: ICT facilities have been augmented. All faculty members have computers in LAN with internet facility. Computer laboratories and Overhead Projector is also used for ICT enabled teaching like YouTube videos, PPTs and workshops. AMC is in place with the provider of college software. Issues related to computer and its hardware, software and antivirus subscription are addressed on call basis. Computers have been added to the lab, smart board installed and Language Lab set up. 3) Physical Infrastructure: College ensures optimum use of Seminar Hall. The whole of college premises and classrooms are now under CCTV surveillance. 4) Instrumentation: Workshop equipments for skill based B.Voc. Degree and Diploma Programmes have been purchased.
Industry Interaction / Collaboration	Research Committee motivates faculty to participate in seminars, workshops and conferences and publish research

		papers in reputed journals. The College also organized National level online workshop on Intellectual Property Rights. Five research students registered with our research centre. The committee also encourages faculties to complete Ph.D. and apply for approval as research supervisor. This year our team won first prizes at University district level 'Avishkar' research competition and also at Science Exhibition organized by Thermal Power Station, Paras. Faculty members were encouraged and facilitated to attend National and International level conferences. As a result twenty three research papers were published in various journals and National and International conferences during the session.
	Human Resource Management	The college ensures effective implementation of all activities related to internal and external examinations. Continued evaluation of students through participative seminars, group discussion and unit tests are undertaken. Internal practice tests and internal assessments of all classes are conducted. Time table of the practice examination, supervision schedule and result submission schedule is displayed and strictly followed. Students were given MCQs tests through Google Forms and quizzes. Due to the pandemic, this year Semester 6 examinations were conducted in online and offline mode as per university directions
	Examination and Evaluation	New programmes under skill-based courses of UGC are planned for, according to students' response to the existing ones. The Qualification Packs are carefully selected to provide job roles as per students' aspirations. All the programmes in the college follow the curriculum designed by our affiliating university and teachers provide study materials and follow the syllabi. The college also collects feedback about curriculum from all stake holders and the committee scrutinises and analyses these. Certificate courses run under various departments are designed for curriculum enrichment.
	Teaching and Learning	Teachers have completed FDPs on SWAYAM portal. Use of ICT tools and

	teaching in the computer lab for hands on understanding . Emails were created for BA Sem 2 students and taught to write emails by demonstrating on the classroom projector and then were given hands on experience in the computer lab .Also during lockdown students were given online instruction and practice tests. Hands on training for B.Voc. students at Central government institution. Strategic Plan: To upgrade ICT infrastructure on the campus. To motivate teachers to use innovative teaching aids. To motivate students to use ICT infrastructure and tools.
Curriculum Development	The college ensures effective implementation of all activities related to internal and external examinations. Continued evaluation of students through participative seminars, group discussion and unit tests are undertaken. Internal practice tests and internal assessments of all classes are conducted. Time table of the practice examination, supervision schedule and result submission schedule is displayed and strictly followed. Students were given MCQs tests through Google Forms and quizzes. Due to the pandemic, this year Semester 6 examinations were conducted in online and offline mode as per university directions.
Examination and Evaluation	The appointments of the teachers are made as per the rules and regulations of UGC, State Govt and affiliating university. All rules and regulations pertained to staff management is done as per the prescribed guidelines. Annual performance appraisals and CAS promotions, is done as per the norms. Staff is encouraged to update themselves by attending training workshops, FDPs etc. Service books are kept upto date and second copy regularly updated.
Research and Development	The College collaborates with industry to enhance learning and creating employment opportunities. The institute has signed MOUs with dealer workshops for hands on experience to students through short term trainings and field visits. Dealer workshops in the region not only provide practical experience to students, but also employ them on completion of the B.Voc. Programmes. The Central government

	institute at Budni, MP holds need based training programmes for students. The college also undertakes various programmes under NSS, NCC and various departments in collaboration with government and non-government organizations. Various guest lecturers and Skill oriented and entrepreneurship Workshops were organized to inculcate employability skills and awareness amongst students.
Library, ICT and Physical Infrastructure / Instrumentation	College admission committee follows all the rules of the affiliating university and the state Govt. of Maharashtra with regard to number of admissions and reservation quota. The admission committee counsels students during process of admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college website displays the annual calendar prepared by the IQAC. Annual Academic Calendar is displayed and it shows the plan for the session. College activities are regularly uploaded on the college website. The institution has formed various committees for the development of the college. They maintain their minutes of the meeting held during the year.
Administration	Upgradation of website from static to dynamic. The college plans to upgrade college software to web based one. CCTV is available for surveillance in the college premises. Notices and circulars are posted on the WhatsApp group of the employees and emails for swift and paperless information. Information regarding examinations, awareness regarding following restrictions during pandemic etc. are also circulated on social media groups of our students. Notices are also posted on the website of the college
Finance and Accounts	All finance and accounts are maintained as per norms. Transparency is maintained by doing most transactions by cheques. All salary and non-salary accounts are maintained. The annual financial audit is done regularly. The college is registered under the PFMS and used the mode for transactions under UGC schemes. All UGC scheme grants have been timely settled.

Student Admission and Support	Students' admissions have optimum numbers according to the reservation policy. For availing government scholarships, all detailed information is available on the college website. The information is also regularly provided to students by the office. The prospectus comprises of all rules and regulations with respect to the admissions of the students. Students' data is entered in the office software. Students are issued computerized certificates. Needy students, if any, are assisted financially for fees payment or extension in date.
Examination	The examinations are conducted as per the pattern decided by SGBAU Amravati. The institution has provided adequate infrastructural facilities for the conduction of examinations. The college has formed examination committee to keep an eye on the whole examination process and to make effective implementation of the evaluation reforms initiated by the college. Therefore, the following exercises are strictly done The examination committee prepares the schedule of the practice exams and internal practical exam and is circulated prior to the exams. The same is also displayed on the notice board. Time Table of each course is displayed on the notice board. The examination committee ensures the papers are aptly checked and distributed to the students and difficulties of the students are solved. The teacher of each subject submits the result sheet of each subject before the examination committee at the earliest after the completion of the exams. This year online and offline exams were conducted as per the directions of the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.D.U.Raut	Global Peace and Buddhism International Conference,	Takshashila Mahavidyalaya, Amravati	3000

Year				
		Thailand		
2020	Dr.D.U.Raut	Workshopby Marathi Samajshastra Parishad	Takshashila Mahavidyalaya, Amravati	700
2019	Dr.D.U.Raut	Recent Trends and Issues in Humanities.	Mungsaji Maharaj Mahavidyalaya,Darwha	2000
2019	Mr. M.A. Wasnik	Three Days International Interdisciplinary Conference Caste, Gender and Race: A Politics of Hegemony	Dept of English, RTM Nagpur University Nagpur	2000
2020	Mr. M.A. Wasnik	Impact of Values based on M.K.Gandhi,Pt. J. Nehru,Dr.B.R .Ambedkar and Dr.Panjabrao Deshmukh's Philosophies in Present Situation	Shri Shivaji College, Akola	1400
2019	Dr. P.R. Chavan	Contribution of Women in Indian Arts, Cultural History, Modern Science and Technology	Y.D.V.D Arts and Commerce College, Tiwsa	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organized workshop on Preparation for NAAC	Organized Workshop on Preparation for NAAC	21/12/2019	21/12/2019	20	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Weeks FDP on Advanced Concepts For Developing MOOCs	3	02/07/2020	17/07/2020	16
FDP on Managing online Classes and co-creating MOOCS:2.0"	2	18/05/2020	03/06/2020	17
FDP on Open Source Tools for Research	1	08/06/2020	14/06/2020	7
Short Term (Intellectual Property Rights and Ethics)	1	28/07/2020	03/08/2020	7
MOOCs on Literary Criticism (SWAYAM)	1	22/07/2020	22/10/2020	92
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	4	8	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, paternity leave, Medical Bill claims forwarded	Paternity leave, Medical Bill claims forwarded	College Student Relief Fund, GOI Scholarships, free ships, EBC, S.T. Pass concessions, Cash prizes for meritorious students, RO Water.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is done regularly by the college auditor. The college is registered on the Public Finance Management System (PFMS) recommended by the UGC and all its UGC grants settled unto date. External audit programme is scheduled by the Amravati Division office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Parent institution (Management)	286400	For the college expenses

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Committee assessed the various indicators and accorded continuation for Programmes for the period.	Yes	IQAC
Administrative	Yes	Chartered Accountant	Yes	Internal Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher meet was conducted to understand the perceptions and expectations of the parents. The feedback from parents on various academic and non-academic activities is collected and analysed by the feedback

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New Skill based programmes. Improvement in ICT and infrastructural facilities. Separate HOD offices. Eco-friendly initiatives on campus and extension activities awarded Environment Award by the University for 2020. Organised National Level Conference with publication of research papers in Peer Reviewed Research Journal. • Organised Online Workshop on Intellectual Property Rights. • Organised One Day IQAC workshop for teaching and non-teaching staff on Preparation for NAAC Two teachers are approved as supervisors of Ph.D. by SGBAU Amravati. Improved use of ICT in teaching learning process and administration. Up gradation of the college website. • Published more research papers in Research Journals, Conference and Seminar. • Research centres in two subjects approved in the college. Four students achieved position in the university merit List. Students bagged first prize in Dist Level 'Avishkar 2019' One teacher has completed Ph.D. • The college has started certificate courses in various subjects. One day workshop on Soft Skills for Professional Development of Students that was organised . Seminar on Automobile and Mechanics and IC Engine. Organized workshop for students of Government Polytechnic, Khamgaon with practical demonstrations in automobiles workshop. • Research centres in two subjects approved in the college. Seminar hall and Smart board installed. Environment protection and conservation activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	The IQAC conducted the workshop on Intellectual Property Rights.	20/07/2020	Nill	Nill	100
2019	The Workshop for Teaching and Nonteaching staff was organized on Preparation for NAAC	21/12/2019	Nill	Nill	26
2020	Conducted One Day Workshop on Soft and Emp loyability Skill for Professional Career Development of Students.	05/03/2020	Nill	Nill	60
2020	Workshop on Engine Testing	07/03/2020	09/03/2020	Nill	147
2019	Workshop Google Classroom	04/12/2019	Nill	Nill	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Haemoglobin Testing	12/12/2019	Nill	50	Nill
Gender equality	03/01/2020	Nill	18	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Total Power Requirement --------- 5526 units Renewable energy by solar panels -------- 19.7 units Percentage of power requirements of the College met by the renewable energy sources -- 0.36

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	7	10	03/01/2020	Nill	Guidance talk on Marathi Literature	Promote esteem regarding Mother Tongue	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students Code of Conduct for Teachers Code of Conduct for Non-teaching Staff Code of Conduct for Principal	09/01/2019	A Handbook of code of conduct was also published and uploaded on the institutional website The hard copy kept in the IQAC room. All stakeholders are directed to abide by the code of conduct. In the beginning of the session reminder is given to the students and teachers and non-teaching staff regarding the follow up of the code of conduct prescribed for them in the form of professional ethics. The person found not following the same is reminded of the same and if found consistently

	breaching the same is warned in the form of notice.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Marathi Rajbhasha din	27/03/2020	Nil	30
Independence Day	26/06/2020	Nil	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has a flourishing plants nursery in the college campus and freely distributes plants to the students, schools and villages apart from tree plantation in the campus. • Trees are rejuvenated by using organic fertilizer prepared in the college by composting organic matter from Municipal Council during Ganesh festival The campus is made plastic free, Plastic containers reused for planting. Waste paper is composted separately. Waste water and rain water directed to soak pit and rain water harvesting pit respectively. Rain water from all rooftops (new building too) planned to channel into rain water harvesting pit. • Earthen dishes hung from trees for bird feeding and water. LED lights are installed for energy conservation. Efforts for Paperless work, Fire free campus. Eco friendly Ganesh festival competition for households

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Environment Protection and Conservation Objectives: • To create environment friendly campus. • To create consciousness regarding environment protection and conservation among students and the society. • To keep college premises clean and plastic free. • To improve bio diversity. • Optimise utilization of resources. Context: We are all aware of activities for environment protection and conservation of resources done by NGOs, other organizations or individuals. But our efforts more often than not, stop at a nominal activity or two. Our college is however inspired to make continuous, focused efforts in this regard. Only collective efforts will be able to bring about positive changes. The soil on the college premises is murrum - gravel type. A few years ago, it was difficult for instance, for students coming to the college for university examinations to find a shady place to rest awhile until allowed inside. We planned to make the premises green, conserve water and make optimum use of available resources. Practice: Digging of huge pits, filling with black soil and then planting trees irrigating with drip system has already been done by the college management. The Environment committee plans the activities every year. A separate nursery has been set up in the college. The college nursery provides saplings of fruit-bearing trees, ornamental and flowering plants to schools, villages, neighboring locality apart from planting in college premises. On the occasion of the celebration of Environment Day on 5th June, Shri. Vasantrao Patil, an organic farming practicing person gave a lecture and demonstration on preparing organic fertilizer from organic waste. Biodiversity register, water and feeders for birds are maintained. Activities like presentation on snakes, exhibition on local vegetables, composting, and plastic free premises were organized. The college has a 48 feet long, 16 feet wide and 8 feet deep water conservation pit for rain water harvesting. Rain water on all roofs has been directed in planned manner to the water harvesting pit. Even the water from RO outlet is utilized in the washrooms. Check dam was constructed in consultation with the villagers at Kinhi Mahadev. The dam on the river at

village Mandka was also repaired. To help raise the groundwater level, several four-by-four drainage ditches were dug in the villages by NSS volunteers. Evidence of Success: • The college premises are green and cooler, abuzz with birds and butterflies. Nests on trees in the college are a pleasing sight. • The check dams constructed and repaired with the help of the students in adopted village are filled with water. • Students have been inspired to take up green initiatives in their villages. • Green audit certification. • The college has received the prestigious University 'Environment Award' for 2020. Problems Encountered and Resources Required: Activities require continuous efforts and resources in terms of man power and finance. At times, there is apathy among residents towards continuing the activities initiated by the college in their village. 2) Women's Empowerment: Objectives: • To accord a free environment to girl students in the college. • To bring awareness about redressal mechanism in case of sexual harassment. • To sensitize students and staff towards gender equality. • To bring about change in behaviour of students and staff by according opportunities to examine their personal beliefs and attitudes, thereby enhancing mutual respect and cooperation. • To use opportunities for positive discrimination for girl students so as to change prevalent attitudes and instil empathy. • To boost confidence by providing leadership role opportunities to girls. Context : Providing an enabling environment to girl students is an important aspect of our institution and sensitization towards needs of girls is all the more necessary in a social and educationally backward district like Buldana where the female to male ratio is dismally low (928 population census 2011). Practice: The college has taken various initiatives through Internal Complaint Cell, a mechanism for complaint redressal. It organizes activities for creating awareness among students- girls and boys regarding need for respect, equality and cooperation among all students. Programmes and activities were organized for women's empowerment in the session 2019-20. • In order to create health awareness in the girl students, on behalf of the ICC, a health check-up and hemoglobin check-up camp was conducted on 12-12-2019 in which a free health check-up of fifty college girl students was also done. The HB reports were conveyed to the girls. • On the occasion of the birth anniversary of Savitribai Phule, a lecture on Gender Equality was organized by the Marathi Department of the College. • As a part of women's empowerment activity, an elocution competition was organized by the Marathi department on 4 March 2020 in which students – boys and girls expressed their views about the need of empowerment of women in the present times. • During the Womens Empowerment Week, on 6th March 2020, the Marathi Department of the College organized a guidance program for the Damini Squad of Khamgaon City Police Station on the subject of sexual harassment. In this programme, the speaker shared her various experiences through the team and also guided the students on need for gender equality in the society. • Nutrition Week was organized by the Home Economics Department of the College on the occasion of Womens Empowerment during the period 12/10/2019 to 19/10/2019. Various competitions ranging from Dish decoration, Flower decoration competition to 'Best from waste' competition were organized. • The Department of Home Economics of the college organized a "Environment Friendly Best from Waste" workshop on 28 Feb 2020. In this workshop, students were trained to make sustainable items from environmentally friendly waste. • Rangoli competition was organized by the Department of Home Economics of the College on 28 January 2020. This is a way to boost confidence of girls to use their creative interests for financial empowerment. • The department of Physical Education encourages girls to participate in University level sports competitions. Evidence of Success: As a result of the continuous efforts of the college in the field of women empowerment, the students of the college are doing remarkable work in various fields. • Girl students spontaneously participated in the different programmes and activities with the boy students. • 30 vacancies of girls have been filled in the NCC unit of the college and women

cadets participate in all activities organised by department and battalion. • Vaishnavi Borse successfully worked as a junior under officer in the session 2019-20. • The participation of girls is good in different activities and they anchor and lead various programmes. Problems Encountered and Resources Required: • Though the girl students' participation has increased, families of girls sometimes do not allow their participation in activities, especially off campus ones. • Many students belong to class of farmers, agricultural labourers and uneducated class and discontinue their education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.smbscoll.com/pdf/Best%20Practices%20(Online).pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The vision of the institute emphasizes on employability skills. The institute which started as an aided single faculty college in the Arts stream, organized activities focusing on entry into services. Buldana is a socially and economically backward district with agriculture as the main occupation. A number of the rural young are keen to start earning early to augment their family incomes rather than complete their UG education. Many drop out of colleges for employment as unskilled workers in automobile hubs at Pune and Aurangabad. Thus, it was decided to start vocational degree programmes. Implementation: A full-fledged cut-section workshop, an assembling and dismantling workshop, a vehicle testing laboratory and tools ensured proper implementation of the practical component of the Vocational Courses. MoUs with authorized automobile workshops provide hands-on training to students. Students also benefit immensely from training courses (2 to 6 weeks) at the Central Government Institute, Central Farm Machinery Training and Testing Institute (CFMTTI), Budhni, M.P. CFMTTI also organizes need-based courses for our students apart from their training calendar. Most of our students have been employed at authorized workshops and a few have started their own ventures. The college is in dialogue with the Automobile Skills Development Council for spreading awareness regarding the new vocational programmes among prospective employers so as to ensure fruitful placements. Though the vocational degree programmes are new and different from the traditional courses in teaching and assessment structure, we hope they will be helpful in bridging the skill gap requirements of the employers.

Provide the weblink of the institution
https://www.smbscoll.com/pdf/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The future plans of the college focus on increasing use of ICT in teaching – learning, vocational courses, improving infrastructure and research activities as also continuing our extension activities. The future plans are: • Certificate courses on curriculum enrichment and human values. • Workshops will be arranged for teaching and non-teaching staff. • Academic Audit will be planned. • ICT based teaching methods will be focussed on more. • Workshop on IPR and entrepreneurship development will be arranged. • Free health check-up camps will be organized for teaching and non-teaching staff. • National seminar to be organised. • To start Industrial Training Institute. • Focus on Eco friendly, conservation activities.